

## Dunnottar Education Scotland Action Plan 2023

Continue to work as a team to ensure that all children experience high quality learning and teaching across the school and nursery class. In doing so staff should improve the planning of learning, teaching and assessment.

Target	Action	By when	Measurement/Evidence
Ensure a calm purposeful environment for learning in all classes.	Review of vision, values and aims. Streamline approaches, including the use of “Olly’s Family”. Ensure these are brought to life through assemblies and daily classroom practice. Develop further approaches to celebrating achievement in line with vision, values and aims.	Work completed April 2023 / Term 4 Staff meeting - 25/4/23 Classroom observations June 2023	Staff meeting – ensuring staff shared agreement. Assemblies and class work where values are celebrated. Classroom visits by HT + QIO/QIM team June 2023. Ongoing termly review by HT. Three weekly meetings – QIO/QIM - HT
Ensure all learning experiences are sufficiently challenging and staff expectations are as high as possible.	Review approaches to planning and assessment with all class teachers. Ensure use of progression frameworks and national benchmarks. Ensure that learning in classes then focuses on measurable outcomes as outlined in the progression frameworks and national benchmarks.	Staff meeting 25/4/23 Classroom obs - June 2023	Staff meeting minutes. Planning, tracking and monitoring meetings with all teachers. Quality Assurance of classroom practice by QIO/QIM Team– June 2023. Pupil Focus Groups – June 2023.
Ensure quality of work in jotters matches ability of all learners.	Develop agreed approaches to presentation and quality of work in jotters, ensuring pupils are taking pride in their work and it matches their ability. Staff meeting to ensure consistent approaches across the school.	Staff meeting 18/5/23	Quality assurance processes termly by HT. Considered at QIO / QIM pupil focus groups - June 2023.

<p>Ensure learning experiences are differentiated.</p>	<p>As per planning above .</p>	<p>Staff meeting 25/4/23 Classroom obs – June 2023. Review of planning and tracking meetings – Term 4</p>	<p>Staff Meeting 25/4/23 Classroom obs – June 2023 Planning and tracking meetings – Term 4</p>
<p>Involve pupils more in the learning experience, ensuring their engagement, and allow for pupils to lead their learning.</p>	<p>Develop approaches to learning intentions and success criteria, involving pupils in their co-creation where appropriate. Develop more creative approaches to learning and teaching with less reliance on commercially produced materials.</p>	<p>Staff meeting 18/5/23. Classroom obs – June &amp; Sept 2023</p>	<p>Planning, tracking and monitoring meetings Term 4. Classroom observations – June 2023.</p>
<p>Develop questioning approaches to promote further engagement in learning.</p>	<p>Staff meeting on Questioning to ensure effective questioning is being used in all classes to extend learning.</p>	<p>Staff meeting 13/6/23</p>	<p>Staff meeting notes – agreed actions. Classroom observation June 2023.</p>
<p>Ensure all pupils receive feedback in their learning that allows them to know how they have been successful and also identify their next steps in learning. Use self/peer assessment to support this.</p>	<p>Staff meeting to explore approaches to feedback – consider different ways it can be used to support pupils understanding in their learning. Agree approaches to be used across the school including use of self and peer assessment. Develop agreed approaches to profiling to allow pupils to share learning with parents/carers.</p>	<p>Staff meeting – August 2023 Classroom obs – Sept &amp; December 2023</p>	<p>Staff meeting – agreed actions. Classroom observations Sept and December 2023.</p>

	Review and adapt as necessary.		
Develop approaches to digital pedagogy across the school (including digital texts and use of digital tools for direction and movement in numeracy).	Staff meeting – led by Love Learning Digital Pedagogy Team. Support provided as appropriate. Team to conduct an initial review at school – Term 4.	Staff Meeting August 2023	Evidence from Review – June 2023. Action planning session 23-24.
Develop approaches to play-based learning across classes, starting with early level. Consider this in the context of developing literacy and numeracy.	Develop approaches to play at early level as a start. Consider information from <a href="#">Realising the Ambition</a> . Consider the role of the adult in play-based experiences and how interactions can extend learning for pupils. Develop approaches in P1 and then extend into other year groups.	Term 1 – August 2023. QIO/QIM to support P1 teacher. Links with Early Years QA – December 2023.	Meetings with P1 Teacher – Term 4. Further agreements with new P1 teacher for session 23-24. Classroom observations September and December 2023.
Develop approaches to outdoor learning.	Staff to plan outdoor lessons to make use of the local environment to deliver planned, progressive outdoor learning experiences.	Term 4- 13/6/23 – review and agree approaches.	Feedback from planning meetings. Feedback from staff meeting session - June 2023.
Ensure consistency in approaches to homework for all pupils across Dunnottar School.	Review current arrangements for homework and communicate this with parents.	Term 4 – Review and agree approaches. Communicate with parents Term 4.	Information shared with parents April-May 2023. Undertake review – Term 4 to take forward into session 23-24.

- Establish a clear strategy to raise attainment and achievement for all children across the school.
- Teachers should work together to develop further a shared understanding of national expectations and standards about what children can achieve, across all areas of the curriculum.

Target	Action	By when	Evidence collected
Ensure assessment is planned for at planning stages and evidence is used to continue to inform next steps.	Staff meeting to ensure clear and consistent approaches to planning that link to classroom practice.	Staff meeting 25/4/23 Classroom observations - June 2023	Staff meeting minutes. Planning, tracking and monitoring meetings with all teachers. Quality Assurance of classroom practice by QIO/QIM Team– June 2023. QIO / QIM Pupil Focus Groups – June 2023.
Streamline approaches to assessment and agree approaches to be used across the school.	Review approaches to assessment currently used and agree next steps – what are we assessing? why are we assessing it? when and how? Ensure that these assessments then impact on planning for learning. Create an assessment calendar.	Meetings of QIO/QIM with HT Term 4- sharing with staff following this. Assessment Calendar in place for start of session 23-24. 25/4/23 – meeting with staff around planning.	Agreed Assessment calendar in place for August 2023. Termly planning, tracking and monitoring meetings. Improvements and targets based on evidence from assessment.
Re-engage with moderation practices to ensure an agreed robust standard across the school.	Review approaches to moderation in order to develop practice. Engage in writing moderation with	Pupil work sampling with cluster - June 23 Action plan – School Improvement plan – 23-24.	Sampling exercise Improvement plan

	cluster and agree next steps for improvement plan 23-24.		Staff engagement in local authority moderation sessions.
Review approaches to tracking and monitoring to ensure appropriate progress for all pupils.	Review approaches to tracking discussions with all staff to ensure all learners attainment is being appropriately tracked and interventions planned for as appropriate. During discussions ensure that challenge is being promoted for all learners.	Review current tracking processes with HT - Term 4. Develop new approaches to ensure appropriate challenge and planning for interventions to be in place for August 23.	Planning, tracking and monitoring meetings conducted termly. Feedback ensures appropriate support and challenge moving forward
Ensure opportunities are provided for learners to develop their skills in a progressive way around listening and talking.	Review planning and ensure opportunities are being planned for to develop pupils' skills in listening and talking across all levels. Ensure progression framework is in place to support appropriate assessment in this area.	Staff meeting around planning – 25/4/23 Planning meetings for staff with HT. Tracking meetings with HT Improvement plan for session 23-24.	Planning, tracking and monitoring meetings. Classroom observations – June, September and December 2023
Continue to develop approaches to reading, ensuring access to challenging texts as appropriate.	Review approaches to reading to ensure consistency across the school. Work with staff to agree approaches to develop reading for pleasure. Review	Improvement planning Session 23-24. Staff meeting to agree next steps to promote reading. New reading resources purchased – March 23- to be	Staff meeting and agreed actions August/September 2023. Classroom observations September and December 2023.

	materials for reading to ensure appropriate challenge for all.	in use Term 4 of this school session. Consider use of <a href="#">Accelerated Reader</a> .	
Develop approaches in numeracy to allow learners to develop their skills in real life contexts.	Review resourcing and approaches to problem solving and developing numeracy through real life contexts. Staff meeting to share practice and consider approaches to take this forward through theme based planning and other learning experiences linked to <a href="#">Developing the Young Workforce / Career Education Standard (3-18)</a>	Review approaches to planning. Review current resources Term 4 Planning meetings with HT. Tracking meetings with HT.	Staff meeting and agreed actions Term 4. Classroom observations September and December 2023. Planning ,tracking and monitoring meetings.
Use staff development time to develop approaches to skills-based approaches to learning – using <a href="#">meta skills</a> as a platform.	Use staff collegiate time to consider meta skills and how this can be linked to planning.	Review planning approaches to IDL ( <a href="#">Interdisciplinary Learning</a> ) to include skills.	Planning and classroom observations September and December 2023. Focus groups with pupils - December 2023.
Develop approaches to ensure all relevant data is used to support approaches to equity for all. Ensure that interventions for equity that are planned are reviewed to consider their impact.	Review approaches to PEF ( <a href="#">Pupil Equity Funding</a> ) planning to ensure it is based on data.	Review planning for PEF with HT to ensure based on data and including voice of all stakeholders. Build in termly review of interventions planned for.	Review of evidence with HT - ensuring this informs PEF. Termly review of PEF interventions.

<p>Ensure clear and timeous communication with all stakeholders</p>	<p>Review approaches to communication – Term 4 Review termly with Parent Voice Group.</p>	<p>HT to complete review. Develop new approaches to communication term 4. Regular review with parent voice group as appropriate.</p>	<p>Ensure communication is timeous and adapt following consultation with Parent Voice Group.</p>
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