



## **Dunnottar Nursery**

### **Promoting Positive Behaviour**

To ensure that our nursery is a happy and secure place, where everybody's needs are met and all have the opportunity to succeed. We aim to promote positive behaviour and support children to be responsible, caring and confident. This ethos that we are supporting links with the following Rights of the Child as stated by the UN Convention.

- Article 28 – Children have a right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthy countries should help poorer countries achieve this.
- Article 31 – All children have a right to relax and play, and join in a wide range of activities.

### **Nursery Charter**

To support children's rights and rights respecting behaviour of all in our Nursery pupils, we have created a Nursery charter which has been agreed by pupils and staff and shared with parents/carers. These rules are to be updated annually and displayed around the Nursery. Our charter includes expectations for children and staff in our Nursery.

### **Rules**

1. We listen to each other.
2. We share the toys.
3. We are careful with toys.
4. We are gentle with our friends.

### **For the policy to be implemented the following conditions will apply:**

#### **The Nursery staff will:**

- set a good example to children by being positive role models showing consideration, good manners and respect in the way that they treat others.
- promote pupils' self-esteem through praise and encouragement for desirable behaviours during interactions with them.
- provide opportunities for personal growth and development through circle time activities/discussions.
- have high expectations of the children in terms of behaviour and strive to ensure that all children work to the best of their ability.
- treat each child fairly and consistently apply the Nursery rules.

- build a supportive dialogue between home and school, and inform parents immediately if there are **serious** concerns about their child's welfare or **behaviour**.

**Serious incidents include:**

- refusal to follow staff instructions when safety is being compromised.
- persistent disruptive behaviour.
- inappropriate language/gestures/verbal abuse.
- physical violence.

**Staff will deal with inappropriate behaviour by:**

- Having a conversation with the child to find a solution to the problem. We will support each child to reach a solution to the problem by focusing on the reasons and causes for the behaviour, while making sure the child understands that it is the behaviour that is unacceptable and not the child. We will support all children involved by asking simple questions to find out what happened why it happened and how to put it right. Also to reflect on how they could behave differently if similar situations arise, while closely linking the discussions to our rules.
- Keeping parents/carers informed about behaviours that we are concerned about. In certain cases, creating individual actions plans and targets to support children. We may also involve other agencies (i.e. Health Visitors, Educational Psychologists) where necessary.

**Children will:**

- be involved with creating our Nursery charter each year.
- review our Nursery charter as required.
- follow the rules made.
- act as good role models to each other and remind each other of Nursery rules.

**Parents/Carers will:**

- work with the Nursery, so that their child receives a consistent message about how to behave at Nursery and at home.
- read the Nursery rules and support them.

**Updated - September 2017**

**Review Date - September 2018**