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| **Literacy** | **Numeracy** | **Health and Wellbeing** |
| Take time to enjoy reading a book of your choice. Then:   * Design a new front cover/ illustrate one or more chapters * Draw 4 pictures in order that tell the story. * Create a video review or write about why you liked or didn’t like the book. * Draw the main characters from the story. * Choose your favourite part of the story and write about it. * Write a recommendation (or otherwise) for others who might be planning to read the book. You could include how many stars you would give the book. | Create a maths game to practice what we are doing in class. You could teach the class and we can play it together when you get back. | Complete some of the Life skills Activities issued at the start of the year |
| Find ways to keep active each day by creating a workout routine that you can do together as a family. Then spend time exercising together. Record yourself on video as if you are a fitness instructor. Try to come up with at least 5 different exercises each day. Get some inspiration here: <https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>  Keep a food diary. Each day record what you have eaten for each meal (include snacks too). You can record your food diary on paper by writing it down and drawing pictures, or take photos and label what you have eaten, or do a video and talk about the foods you have chosen.  At the end of the week create an eatwell plate poster and draw the foods you ate in the correct sections. You could also try this: <https://www.foodafactoflife.org.uk/5-7-years/healthy-eating/interactive-resources/>  Work on some mindfulness activities such as:   * Mindfulness colouring * Breathing exercises we have practised in school * Yoga (<https://www.cosmickids.com/>) * Relax Kids strategies you have learned   Do some research to find other ideas or just think about things you do look after your mental health. Create a poster or video explaining the strategies you use to be mindful, calm and relaxed. |
| Practise your Learn-Its questions.  1+1, 2+2, 3+3, 4+4, 5+5, 1+2, 2+3, 2+8, 3+7, 4+6, 9+2, 4+ 3, 5+3, 6+3, 4+2, 5+2, 6+2, 7+2, 6+6, 7+7, 8+8, 9+9  Practise counting in evens, odds, and in multiples of 2, 5 and 10. |
| Practise your Sumdog online.  <https://www.sumdog.com/user/sign_in> |
| Go online and play a Maths game.   * Karate Cats Maths   (<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>)   * Topmarks   (<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>)   * Sumdog   (<https://pages.sumdog.com/>)   * Prodigy   (<https://sso.prodigygame.com/game/signup>)   * Or find an online Maths game you can share with the class when you come back to school. |
| Read, read, read.  Read as much as you can. It doesn’t matter what you read. It can be comics, signs, poems, fact books, instructions or recipes. Read something every day. | Practise solving addition (+) and subtraction (-) problems within 20.  Find the difference between  How many more |
| Visit <https://www.storylineonline.net/>  to stream videos featuring actors reading children’s books or sign up to Epic at <https://www.getepic.com/> for more interactive reading books online. | Practise counting large groups of objects up to 100.  Can you estimate (have a good guess) at how many objects in a pile. |
| Create a character in your mind, write about what they look like. Write a story about them going on an adventure. | Explore the numbers surrounding you and your life. Make a poster that includes number facts about you such as your birth date, height, weight, shoe size, number of people in your family, your house number, phone number, favourite number or any other number facts about you. |
| Free writing   * short story * poem * letter * instructions * invitation * poster | Use non-standard units like pencils, shoes your feet and hands to do some practical measuring activities. Some examples include measuring the height of people at home, the distance between two objects, a table, the sofa, a cupboard, measure ingredients when baking, or an idea of your own. |  |
| Create a simply survey to find out about something. For example, it could be finding out people’s favourite colour or favourite animal. Record your information and make a bar chart. |
| Choose a photograph that means a lot to you. Tell what it was about, what happened, what made it special. You can do this in any way you like – words, drawings, photos etc. | Go on a hunt for different 2D and 3D shapes around your house and garden. Take pictures of what you find or draw pictures of them. Can you name them? How many sides and corners do the 2D shapes have? How many faces, edges and corners do the 3D shapes have?  Investigate which shapes build, roll and slide.  Create your own shape model. Can you explain how you made it? |  |
| **Literacy** | **Numeracy** | **Learning Across the Curriculum** |
| Practice reciting the alphabet. You will find songs on the internet to help you. You could recite it to the class when you come back to school. | Using a variety of coins and notes, draw and then write out the value of each.  Can you count coins up to 20p? Try 50p  Can you find different ways to make different amounts up to 20p? Try 50p.  Calculate change from 20p | Carry out some research into some of these topics or anything you are interested in:   * A dinosaur * An animal * Lifecycles of an animals   Create a poster, video, fact file or piece of writing about what you have learned. |
| Practice your letter formations. Make sure your lazy letters are lazy and hang below the line and that your tall letters are taller than the others. Can you form all your capital letters correctly? | Practice telling the time using o’clock and half past using analogue and digital clocks.  Can you say what time it is 1 hour later and 1 hour earlier? | Produce some artwork. It could be linked to our work in class, a picture of the seasons, a self-portrait or portrait of a family member or pet, what you see outside your window or in your garden – anything you would like, any size and using any medium you choose. |
|  | Practise the days of the week. Find some songs online to help you remember. Can you sing them to your class when you come back to school?  Can you say what day comes after Tuesday? What day is it tomorrow?  Can you say what day comes before Tuesday? What day was it yesterday?  Practise the months of the year. Find some songs online to help you remember. Can you sing them to your class when you come back to school?  Which month is your birthday in?  Can you name the 4 seasons in order? Can you describe something that happens in that season? |  |
| Other helpful links:   * <https://education.gov.scot/improvement/scotland-learns/> Here you will find a range of ideas and suggestions of activities from the Scottish Government and Education Scotland to help you support learning at home. They are arranged into Literacy and English, Mathematics and Numeracy, Health and Wellbeing, as well as Themed learning activities. The activities are aimed at a variety of ages. The year groups next to the activities are a general guide only. * <https://www.bbc.co.uk/bitesize/levels/zgckjxs> and <https://www.bbc.co.uk/bitesize/dailylessons> for a variety of activities and lessons from across the curriculum. | | |